

SKRIPSI



THE CORRELATION BETWEEN THE MASTERY OF NOUN PHRASE AND THE ABILITY OF WRITING DESCRIPTIVE TEXT OF THE TENTH GRADE STUDENTS OF SMA N 2 BAE KUDUS IN 2017/2018 ACADEMIC YEAR

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MURIA KUDUS UNIVERSITY
2018**



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AND THE ABILITY OF WRITING DESCRIPTIVE TEXT OF THE
TENTH GRADE STUDENTS OF SMA N 2 BAE KUDUS IN
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SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing
The Sarjana Program in English Education**

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2018**

MOTTO AND DEDICATION

Motto:

“Success needs a process”

“Mistakes teach how to get the key”

This skripsi is dedicated to:

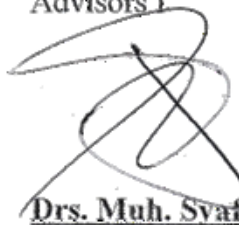
- ♥ **The writer’s parents (Mr. Subejo and Mrs. Sumiyati) who always give the biggest spirit in every steps**
- ♥ **The writer’s sister (Endah Cahya N)**
- ♥ **The write’s family (especially Mr. Budi and Mr. Karsono)who always give support**
- ♥ **The writer’s special beloved friend (Edo Saputra) who have given never ending supports**
- ♥ **The writer’s beloved friends (Lisa, Intan, Olive, Choirin) who have supported**

APPROVAL OF SKRIPSI ADVISORS

This is to certify that the *Skripsi* of Aena Neva Hekmawati (201332051) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

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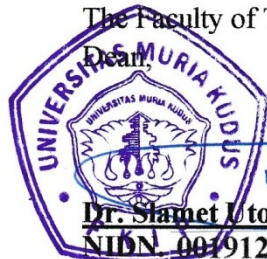

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“Alhamdulillahirobil alamin”

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will be of some value for the students in English Education Department and for those interested in English learning.

Kudus, February 2018

The writer,

Aena Neva Hekmawati



ABSTRACT

Hekmawati, Aena Neva. 2018. *The Correlation Between the Mastery of Noun Phrase and the Ability of Writing Descriptive Text of the Tenth Grade Students of SMA N 2 Bae Kudus in 2017/2018 Academic Year*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (i) Drs. Muh. Syafei, M.Pd, (ii) Agung Dwi Nurcahyo, SS, M.Pd

Grammar has significant role in arranging the vocabularies to be a good phrase, clause, sentence and paragraph. As the non-native speaker of English, it makes grammar is seen as the most difficult part to be learnt. Phrase is one of many grammar rules that English learners should be able. Noun phrase is the most familiar that can found in all of text, moreover in descriptive text. In writing descriptive text, the writer cannot without noun phrase because this phrase will give more detail information of the thing which is described.

This research aims to find out whether there is any significant correlation between the mastery of noun phrase and the ability of writing descriptive text of the tenth grade students of SMA N 2 Bae Kudus in 2017/2018 academic year.

To be able to find the correlation between the mastery of noun phrase and the ability of writing descriptive text, the writer conducts a correlational research which is in area of quantitative. The subject of the research is the tenth grade students of SMA N 2 Bae Kudus in 2017/2018 academic year. The research instrument used in this research is test.

The result of the study shows that there is a significant correlation between the mastery of noun phrase and the ability of writing descriptive text of the tenth grade students of SMA N 2 Bae Kudus in 2017/2018 academic year. Based on the result of the calculation which has explained in Appendix that r_{xy} is 0.67. It is categorized moderate correlation.

Because of the result of the research, the writer would like to give suggestion as follows; (1) The teacher should be able to facilitate of the students in any material moreover in noun phrase because noun phrase is predicted will give more influence to the ability of writing descriptive text. (2) The students should learn more about noun phrase. (3) It suggested to further researchers conducting the researchs about other parts of lexicogrammatical features of descriptive text.

Key words: correlation, noun, phrase, writing, descriptive

ABSTRAKSI

Hekmawati, Aena Neva. 2018. *Korelasi antara Penguasaan Frasa Benda dan Kemampuan Menulis Teks Deskriptif oleh Siswa Kelas Sepuluh SMA N 2 Bae Kudus Tahun Ajaran 2017/2018. Skripsi*. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (i) Drs. Muh. Syafei, M.Pd, (ii) Agung Dwi Nurcahyo, SS, M.Pd

Tata bahasa berperan penting dalam perangkaian kosa kata menjadi frasa, klausa, kalimat dan bahkan paragraf yang baik. Bagi mereka yang bukan penutur asli bahasa Inggris, tata bahasa dalam bahasa Inggris dipandang sebagai komponen tersulit yang dipelajari. Frasa benda adalah yang paling banyak ditemukan dalam seluruh teks, terutama dalam teks deskriptif. Dalam menulis teks deskriptif, penulis sangat bergantung pada frasa benda karena frasa ini akan memberikan informasi lebih rinci tentang benda yang sedang dideskripsikan.

Penelitian ini bertujuan untuk mengetahui korelasi antara penguasaan frasa benda dan kemampuan menulis teks deskriptif oleh siswa kelas sepuluh SMA N 2 Bae Kudus tahun ajaran 2017/2018.

Untuk dapat mengetahui korelasi antara penguasaan frasa benda dan kemampuan menulis teks deskriptif, penulis melakukan penelitian korelasi yang termasuk dalam penelitian kuantitatif. Pokok dari penelitian adalah siswa kelas sepuluh SMA N 2 Bae Kudus tahun ajaran 2017/2018. Instrumen yang digunakan dalam penelitian ini adalah tes.

Hasil dari penelitian menunjukkan bahwa ada korelasi antara penguasaan frasa benda dan kemampuan menulis teks deskriptif oleh siswa kelas sepuluh SMA N 2 Bae Kudus tahun ajaran 2017/2018. Berdasarkan hasil perhitungan yang telah dijelaskan dalam lampiran bahwa r_{xy} adalah 0.67. Itu berarti korelasi dalam kategori cukup.

Karena hasil dari penelitian itu, penulis ingin memberikan saran sebagai berikut; (1) Guru harus mampu memudahkan siswa dalam berbagai materi, terutama frasa benda karena frasa benda diprediksi akan memberikan pengaruh lebih terhadap kemampuan menulis teks deskriptif. (2) Siswa harus belajar lebih tentang frasa benda. (3) Disarankan kepada peneliti selanjutnya untuk melakukan penelitian tentang ciri gramatikal yang lain dari deskriptif teks.

Kata Kunci: korelasi, benda, frasa, menulis, deskriptif

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